

**Grade: 6**

**Title: First Nations Peoples and European Explorers**

**Catholic Theme: Human Rights and Responsibilities**

**Essential Question: How do we live in accordance with God's will?**

**Subject Area: Social Studies**

**Teacher(s): A. DePalma**

**School/District: HCDSB**

Essential Questions	Content	Skills	Assessments	Expectations
<p>How did pre-contact First Nations cultures show an ability to live according to God's will through their relationship with their natural environment?</p> <p>What are the key differences between the culture of First Nation peoples and the culture of early European explorers in the way they lived according to God's will?</p> <p>How did the values of the First Nations Peoples and the values of the Europeans influence their encounters with others and with one another?</p> <p>What are some positive and negative effects of early First Nation and European explorer contact?</p> <p>How could the First Nations and early European explorers have shown a commitment to respecting one another's differences?</p> <p>Why do different points of view exist about First Nation and European contact?</p>	<p><i>For the content area, I suggest naming the key concepts or content targeted for this unit from the Ministry overall expectations e.g.;</i></p> <ul style="list-style-type: none"> <li>Characteristics of North American First Nation cultures</li> <li>Motivating factors for early European exploration</li> <li>Positive and negative affects of interactions between European and First Nation cultures</li> <li>Specialized Terms: First Nation(s): The term used to refer to the original inhabitants of Canada, except for the Inuit</li> </ul>	<p>Identify some North American First Nations cultures</p> <p>Identify some early European explorers who first arrived at and explored Canada</p> <p>Investigate differences between the culture of First Nation peoples and the culture of early European explorers, making note of those that illustrate living according to God's will</p> <p>Recognize the relationship the First Nation peoples had with the natural environment and connect it to Jesus' teachings (i.e. the Decalogue, his parables)</p> <p>Explore motivations and attitudes of the European explorers</p> <p>Develop an understanding of positive and negative effects of early contact between First Nation and European explorers</p> <p>Recognize different points of view about early First Nations and European contact</p>	<p>Label a map of North America to illustrate the routes of European explorers who landed in Canada as well as the names of First Nation groups who lived in the areas explored</p> <p>Compare and contrast the cultural differences between the First Nation peoples and the early European explorers using a graphic organizer. Indicate with a highlighter those points that show evidence of living according to God's will</p> <p>Design and create a mixed-media collage to illustrate the relationship of pre-contact First Nation peoples with their natural environment</p> <p>Compose several journal entries from the perspective of an early European explorer, relating your experiences before, during and after your arrival to Canada and meeting with a First Nation group</p> <p>Develop a Cause and Effect chart depicting the positive and negative effects of First Nation and early European explorer contact</p> <p>Select and debate one or more points of view about early First Nation and European contact in a group, making references to relevant parables, scripture stories or excerpts where applicable</p>	<p>Describe characteristics of pre-contact First Nations cultures across Canada, including their close relationships with the natural environment; the motivations and attitudes of the European explorers; and the effects of contact on both the receiving and incoming groups</p> <p>Use a variety of resources and tools to investigate different historical points of view about the positive and negative effects of early contact between First Nation peoples and European explorers</p> <p>Analyse examples of interaction between First Nations peoples and European explorers to identify and report on the effects of cooperation and the reasons for disagreements between the two groups</p>



